

<u>DIMENSION: FAMILY PARTICIPATION & COMMUNITY PARTICIPATION</u>	Pointers	Evidence
Element	<ul style="list-style-type: none"> *Family actively supports/attends school events *Family is involved in establishing schools goals & policies *Family is represented on the school Management Committee *The school seeks and welcomes feed back from family (through a survey or by encouraging family comments *The School seeks feedback from families *The school creates opportunities for families to contribute to school activities *School provides annuals for communicating with families 	

<p>* Strong partnership exists between the CLS and family members</p>		
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Dimension: <i>EDUCATION & COMMUNITY PARTICIPATION</i>			
Element/s	Pointers	Evidence	Issues
*A close working participation should exist between CLS and other groups	<ul style="list-style-type: none"> *Know about/recognize *Communication / sharing *Co-operation *Obligations/reports /CLS meet it's obligation in regards to reporting to relevant authorities *CLS contributes to the development of the broader language community *Draws on the broader community to provide an authentic context for teaching *Celebrate / the CLS takes advantage o opportunities for celebrating success with the broader community 	<ul style="list-style-type: none"> *Host main school *Diplomats *Universities *Ethnic Communities Council *FECCA *Teachers Organisations, religious, cultural, professional organizations *Federation of CLS *AFESA *Primary & Secondary Schools *BOS, DET, LOTE etc 	Publicity

DIMENSION: <u>FAMILY PARTICIPATION</u>		
Elements	Pointers	Evidence
*Family takes part in school celebratory events	*Family takes part in fetes, festivals, etc *Family takes part in extra –curricula sports teams and social clubs eg soccer games *School holds regular family meetings *Families are encouraged to take part in Parents & Friends committees/Parents & Citizens committees	*Notes, newsletters, photographs *Family help prepare students for concerts eg. making costumes *Families join school picnics *School celebrates Mother/Father/Grandparents Day with families
*Family are involved in school management	*Families are represented on school management committees *School agenda is set by school and parents	*Minutes of school meetings *AGM elections *Family co-operation with school initiatives
*Family participate in the school education	*Family acts as volunteers in reading groups and on excursions *Parent/Family and teacher interviews *Open Days to allow families to observe classes *family and teachers communicate about the content of lessons *Families participate in school camps	*Photos, lesson plans/schedules *School reports/portfolios *Notices / advertisements *Camp programs *Family attendance at school events
*Family is provided with updates on the academic progress of their children	*Teacher / Family interviews *School invites the family to see student achievements in social meetings	*Reports / portfolios *Notices/advertisements
*Families provide materials an resources for the school	*Family involved in fundraising activities *Families donate resources to the school	*Cake stalls, selling raffle tickets *Donate prizes for raffles etc