

DIMENSION: <i>CURRICULUM</i>		
Elements	Pointers	Evidence
*Integrated/Holistic (all 4 skills: reading, writing, listening, speaking) *Connectedness /Realistic, Modern	*Variety of resources /Communicative tasks addressing all skills	*Lesson Plan *Support materials
*Appropriate to students' needs based and ability/capability levels, interests and capacity	*Reflects schools' philosophy *Research *Diagnostic testing *Teachers meeting	*Tests *Teacher reports *Student/Parents surveys *Retentions rates
*Sequential / Progressive	*Programming	*Scope & Sequence Plans
*Challenging content	*Review *Testing & Evaluation	*Teacher meetings *Outside reviews *Tests / Student results
*Well resourced, up to date	*Access to prescribed resources – Use of IT	* IT projects *Lesson plans *Resources eg books etc
*Measure, monitor & report student progress	*Instructional strategies and assessment techniques	*Reports, tests, benchmarking
*Comprehensive	*Outcomes based / Addressing key learning areas	*Curriculum document
*Teacher friendly	*Clear, plain English, concise	*Teacher feedback / Satisfaction
*All inclusive / Culturally appropriate	*Materials	
*Relevant (linguistically)	*Delivering activity strategies	