| DIMENSION: *PURPOSEFUL THINKING* | | |
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| Elements | Pointers | Evidence |
| *Variety of strategies | *Teachers and students are aware of Gardner's Multiple Intelligences <br> *Use of a variety of resources | *Lesson plans |
| *Value of cultural differences | *Teachers have knowledge of other cultural practices <br> *Teachers sensitive to values of other cultures | *Lesson plan and programs, scope and sequence |
| *Levels are set for students <br><br> *Awareness of students' needs | *Preparation of lessons with different tasks for different levels <br> *Students' levels are assessed <br> *Use of Bloome's Taxonomy when planning lessons <br> *Teachers talk to students to try to find out problems | *Ongoing assessment <br> *1/2 yearly   & yearly exams <br> *lesson plans and programs |
| *Learning is relevant to the real world | *Use of modern technology <br> *Use of current newspaper and magazine articles <br> *Use of community facilities <br> *Student centered learning | *Up to date teaching resources <br> *Writing letters / emails in target language <br> *Research projects <br> *Use of guest speakers <br> *Visits to local libraries <br> *Excursions where students have the opportunity to use target language |
| *Students understand why they are learning the language | *Students are aware of career opportunities for bilingual people <br> *Students are encouraged to use the target language at home <br> *Parents are encouraged  to help students with homework | *Use of guest speakers <br> *Writing letters/emails in target language |

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| *Students learn for communication | *All four skills are taught (listening, reading, writing, speaking) | *Lesson Plans, programs |
| *Language is taught within the context of the community | *Students and parents are encouraged to use the language at home<br>*Students are given the opportunity to use the language outside the classroom | *Lesson plans<br>*Programs<br>*Scope and sequence |
| Students understand their own culture | *Students and parents are encouraged to share their culture with the wider community<br>*Celebrate cultural festivities | *Lesson plans<br>*Event calendars<br>*Participation in local events |
| *Learning is interesting | *Use rewards and ceremonies<br>*Teaching strategies are up to date and relevant to students' needs | *Lesson plans<br>*programs |