



*Where language and culture come together*



## COMMUNITY LANGUAGES AUSTRALIA

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# REPORTS

## COMMUNITY LANGUAGES AUSTRALIA AND STATE ASSOCIATIONS

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### A SNAPSHOT

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## MAY 2014 - JULY 2014

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### EXECUTIVE DIRECTOR'S REPORT

This period has seen the ongoing implementation of the

- DET National Project
- Ambassadors Project
- Partnerships in Language Maintenance Project
- Rental Framework Agreement
- Training and Professional Development
- State Conferences

#### DET

The Project Plan for the 2014 DET Project was completed and lodged with DET in Canberra

#### Ambassadors Project

The LOL website is the centrepiece of a communications strategy aimed at growing the awareness and the benefits of learning a second language as a skill and a new way of thinking. It is a hub to connect users through content that inspires and informs.

The website includes the following components:

1. **High-quality staff:** our model requires full-time staffing in the style of a modern media organisation. It would include an editorial director, content editor, writers, ambassadors, developers and designer, and so on. Excellent, passionate staff is absolutely necessary if this website is to work.
2. **Community:** the website is based on sharing a love of language. Community channels, local and via social media and advertising, are prominent. We believe this website will provide a forum to connect users, providing information through links, events, ambassadors, schools.

3. **Content:** new content generation across mediums, plus repurposing of relevant existing content from Department of Education and Early Childhood sources, remodeled (if required) to suit target audience, updated daily, so the site remains alive and fresh.
4. **Design:** uncluttered, intuitive, inviting through strong imagery and above all functional, a joy to visit.
5. **Multimedia:** video, audio (podcasts), forums, real-time Q&A, calls to action (voting); subscribe to database and more. Aims to enthuse, provoke, inform, learn, connect.
6. **Social media:** all forms of social media (now and future); Twitter, Facebook, Pinterest, Instagram, etc.
7. **Sponsorship:** This model promotes multiple sponsorship opportunities for and subsidiary partnership sponsors. key

### **LOL.org.au: Site features**

The Home Page sets the scene. It will be intuitive, stylish and comprehensive without being cluttered.

It allows users to quickly find their place whenever they visit, and it is constantly updated with new content from day to day and week to week, generated by a dedicated team, specifically created for the website.

It has been created to encourage community for new (the site is accessible for all age groups) and experienced users of the web. It is like a conversation among friends.

LOL ambassadors will be prominent, inspiring users through a love of languages and their stories.

The site presents multiple opportunities to learn new skills and consolidate existing skills. It promotes languages as an important skill.

### **Editorial Content Plan and Timings**

The website is a free-to-view platform that forms the centrepiece—a one-stop, celebratory website of learning a language, and a love of languages. It is a powerful, always evolving communication tool.

A clear content direction feeds the site. The content can be generated in two ways:

#### **1. Repurposed content**

- Analysis of existing content from DEECD sources, invigorated as required (eg, learning tools).
- Considered essays, articles, new stories etc from the web and print (eg, book extracts).
- Images under licence from photography agency.
- YouTube video and other short-form video; podcasts.

#### **2. New content**

- Written specifically for the site—news, events, features, calls to action, surveys, learning tools and more—and run in a similar fashion to a daily news site.
- Specially shot video and photography (eg, event-based), and audio recordings.
- Content flow chart

### **Yearly**

- A broad content plan for the year, capturing key events (eg film festivals), promotional opportunities, initiatives, public speaking engagements of ambassadors etc.
- *Result:* Commissioned content that is not time sensitive to create a bank of works that can be slotted into the website at any time.

### **Monthly**

- Content plan set by Editorial Director with DEECD collaboration.
- *Result:* Longer features commissioned up to one month in advance (including video/audio).

### **Weekly**

- Monthly content broken down on a week-by-week basis.
- Monday planning meeting sets agenda for the week.
- *Result:* Proactive approach to enable stories to be shared as they happen.

### **Daily**

- Writing of stories, social media, community engagement.
- *Result:* Fresh content delivered to the site daily to keep visitors constantly engaged.

### **RTO**

Meetings were held with Theresa Glab on a regular basis . The application for registration has now been lodged with the VRQA

Stages:

- ✓ Evaluation of financial and business plan
- ✓ Audit of Units
- ✓ Interview with auditors

### **MEETING WITH SEN SCOTT RYAN - PARLIAMENTARY SECRETARY FOR EDUCATION**

Meeting with Sen Ryan was held on Friday May 23, 2014 to present information on the role of community languages schools, AFESA, funding issues  
Senator Ryan indicated he would raise our issues with the Minister for Education and requested for ongoing dialogue.

### **CONTACT WITH JURISDICTIONS**

Over the reporting period contact has been made with Department in NSW and Queensland

### **DET**

As reported previously The Project Plan for the 2014 DET Project was completed and lodged with DET in Canberra . There has been no further requests so it is taken that it has been accepted

### **COMMUNITY LANGUAGES AUSTRALIA WEBSITE**

The website is being redesigned by Slattery Media.

Fahry Abubaker is responsible for all the uploading. Associations are requested to provide ongoing updated information of their work and plans.

### **CLA Executive Director Stefan Romaniw hold meetings in South Australia**

CLA Executive Director Stefan Romaniw has spent two days in Adelaide this week (June 30, July 1) conducting a range of meetings to promote ethnic schools and community languages school and suggesting the strengthening of a range of partnerships. A State Round table will be held later this year with key stakeholders hosted by the Lieutenant General Mr Hieu Van Le with the participation of the Minister for Education Jenny Rankine. A meeting was also held with the ESA SA Board Chairman John Kiosoglous ESASA President Binh Ngyuen and AFESA Executive Member Inta Rumpe also participated Mr Romaniw also attended the ESA SA Excite meeting and outline the role of the AFESA Council and plan for Community Languages Australia for the next period. He also reflected on the important role ESASA and its representatives have played in developing the national scene Inta Rumpe and ED also met with Barbie Chiro to discuss new format of reporting as AFESA Council resolved to move to an accrued basis of accounting

### **CLA Executive Director Stefan Romaniw attends NSWFCLS Annual Dinner**

CLA Executive Director Stefan Romaniw attended the NSWFCLS Annual Dinner and Teacher Presentations held in Sydney on Saturday June 25 2014 The Premier of NSW Mike Baird, Minister for Citizenship The Hon Victor Dominello attended and spoke about the important role community languages schools play in maintaining a harmonious society NSWFCLS President Albert Vella addressed the participants and called on Government to provide ongoing support and bipartisan support from all parties Stefan Romaniw greeted all participants on behalf of Community Languages Australia and congratulated NSW for their strong position and effective work

**Stefan Romaniw**

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## ASSOCIATION REPORTS

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### ACT REPORT

ACT Community Language Schools Association

Report October 2013 May 2014

It has been another challenging time for the ACT Community Language Schools. The number of schools is increased from 43 to 51 and number of students from 1804 to 1984 in 2014.

#### Main Activity:

11<sup>th</sup> National Community Language schools hosted by the ACT Community Language Schools Association in Canberra at Rydges Hotel.

The ACT Community Language Schools Association (ACTCLSA) was hosted the 11<sup>th</sup> National Conference in Canberra on 12 October 2013. In this conference Minister for Education/ Multicultural Affairs, Executive Director Australian Federation Community Language Schools, Delegation from the States, Principals, teachers from schools and about 150 guests were attending at this conference.

The conference started with welcome to country by Ngunnawal Elder, National anthem and cultural performance by several member schools.

The President ACTCLSA welcomes everyone to attend at this conference. After finishing his speech he asked Ms Joy Burch Minister for Education/ Multicultural Department to officially open the conference.

Ms Joy Burch welcomes every one and said "Community Language Schools play an important role in enhancing cultural diversity and preserving the culture and heritage of languages across Australia. Here in Canberra we are a strong supporter of community language schools, here in Canberra 45 language schools provide programs for 37+ languages with over 1800 students from preschool to year 12. Minister added: Community language schools from across the country are together today.

The Executive Director, Community language Australia:  
Congratulated to the ACTCLSA

Mr Stefan Romaniw Executive Director, Community Languages Australia welcome all and said "Minister Burch, thank you very much for being here today and also for your support, we have had your support for many years and we certainly appreciate that. Welcome her Excellency. To Nic Manikis, Nic has been a great friend to community languages, we have had our differences at times about where things could go (or should go). But between Nic and also through the Education Department represented by Leanne Wright I think we have come up with the right model and to both Nic and to the department thank you for the fact that we have found a middle ground about where we think community languages play, what role they play. Not just as an ethnic or community based organisation but as an integral part of delivering language policy in the state.

At the end of speech Stefan added “When you walk into this thing called a classroom you are the teacher, therefore what Javad and the executive have put together today is a good opportunity to enhance our skills and to share and there were some fantastic examples within the schools shown on stage so well done.”

The Conference was closed at 4.00 pm

20<sup>th</sup> Annual Dinner on 12 October 2013

About 89 from schools including Senator Lundy, Gerny Hanson opposition Leader, Enzo Sirna Deputy Executive Director of the Community Language Schools Australia and president WA Community Language and Albert Vella, President NSW Federation of Community Language schools were attending for this program. This program started from 6pm to 10pm and a few performance and activity demonstrate by children and teachers.

Mr Enzo Sirna in his speech at the annual dinner noted that today we have had such wonderful participation at the conference he said:

- We have over 1,000 Community Language Schools, we represent over 70 languages it is quite significant
- How pleasing it is to have seen such wonderful participation today at the conference,

He added “Can I say first of all on behalf of Community Languages Australia; how pleasing it is to have seen such wonderful participation today at the conference, this wonderful dinner this evening and congratulations to Javad and your whole committee. I know what it is like organising a conference. I know that in Western Australia several years ago when we accepted the challenge of organising our first ever national conference there was 12 months of work leading up to make sure it was successful. It is not easy, so I know exactly what you have gone through to have it ticking over like clockwork and having a quality conference that I think everyone would have been pleased to attend and found constructive. It is really all merit to you and your team, so congratulations everyone.”

- ACTESA Professional Development and Training Teachers Workshop
- Three professional Development workshops happened at the association building and another 8 at the National Community Language Schools Conference.

#### Finalist – 2013 ACT Multicultural Awards for Education

The commitment and hard work of members and supporters of ACT Community Language Schools Association lead to us being short listed as a finalist in this year’s ACT Multicultural Awards in the category of Education.

The President ACTCLSA was also shortlisted in the category of Volunteer of the year. The committee attended the awards ceremony and gala dinner on 28<sup>th</sup> November for the announcement of the winners.

#### Certificates Issued

The association have issued 1500 Certificate for schools’ student in November 2013.

### Other Activities:

The President represented the CLSA at the following functions:

Tamil school celebration attended by Vice president Fuxin Lee

ACT Human Right round table discussions;

International Day of Cultural Diversity;

Meeting with Department of Education & Training at the Association Office

Contribution to Haiyan Typhoon Appeal in Harrison Church invited by the Pilipino School

The ACTCLSA also:

Published and distributed the ACT Community Language Schools Association Newsletter;

### National Multicultural Festival

ACTCLSA has been involved in the National Multicultural Festival on Sunday 9 February and has a stall. The information related to all schools and languages have been provided to people who came and visited our stall.

#### Annual Report

I presented Annual Report of the ACT Community Language Schools Association for the period starting 8 May 2013 to 6 May 2014 at the AGM on 7 May 2014.

Javad Mehr

**Javad Mehr**

## NSW REPORT

### NSW FCLS REPORT FOR AFESA COUNCIL MEETING ON 24 MAY 2014

\*At the end of the school term, the president and members of Management Committee accepted invitations and attended a number of end of year celebrations of member community language schools

\*Albert Vella, Lucia Tavares Johns and Alex Di Prinzio had a meeting with the NSW Board of Studies regarding a new Review on CLS

\*Albert had a meeting with CLS stakeholders (Nina Conomos, Adelia Fuller among them) to discuss promotion of the after hours' community language schools and also of the DEC Saturday School of Community Languages.

\*The NSW FCLS has organised a short film students' competition with the theme of the ANZAC spirit. Albert had a meeting with officials to ask their approval so students are allowed to film inside the War Memorial Building in Hyde Park.

\*The NSW FCLS has been involved in organising the Children's Festival on March 30<sup>th</sup> in the city as part of the Harmony month. Many of our member schools participated in the parade and performances.

\*The Federation has been instrumental in solving various problems in regards to Use of Government Schools' Agreement by member community language schools especially when requesting more classrooms or storage space.

\*The Federation has been lobbying the Government and the Education Department for the use of Smart Boards in the Government schools for teaching language classes. So far some principals allow the use while others refuse.

\*Albert and Lucia visited the advisor of the Minister for Citizenship and Communities the Hon. Victor Dominello MP, to discuss various issues such as: increase in the PC funding, internet access in Public Schools and free travel passes for students attending community language school on Saturdays.

\*As elections will be held next year, Albert began his lobbying by meeting with Guy Zangari MP, Shadow Minister for Citizenship and Communities. Discussed proposals for community language schools and suggested minor funding with CPI.

\*Visited member schools just to meet and greet

\*Albert and Alex have been applying for funding from different sources towards various projects, such as having a training resource centre which will benefit cls teachers.

\*Albert has been looking for sponsors for the October State conference.

\*The Federation was represented with 3 people at Ethnic Communities Council Harmony Symposium.

\*April 10 - the Premier's Harmony Dinner was held. The Federation has managed to organise more than 25 tables (of 10 & 11 people each) with member schools' representatives. This was acknowledged by the Premier, Minister and Community Relations Commission. Students from member schools formed a choir that performed on the night by singing the National anthem and another Australian song.

\*Albert met with official from Cricket NSW and discussed the possibility of working together to develop a project in order to promote cricket to the ethnic communities of NSW. Units of work will be created, based on a simple game of cricket and combine it with classroom activities.

\*The Federation will work closely with Cultural Perspectives to encourage communities to participate in The National HPV Vaccination Program by distributing relevant brochures to member schools.

\*A meeting was held between the NSW FCLS with Dr Bruno Di Biase (University of Western Sydney) and discussed a second joint project similar to a previous one "Community Languages Matter"

**Albert Vella**

**SOUTH AUSTRALIA**  
**Report for AFESA Inc National Council Meeting – 24 May, 2014**

1. Following the Annual General Meeting held Tuesday, 29 October last, the new ESA's Executive for 2013/14 is as follows:

• Mr Binh Quang Nguyen	Chairperson	Dac-Lo Vietnamese Ethnic School.
• Mr Harpinder Singh Chipra	Deputy Chairperson	The Punjabi School, Adelaide.
• Ms Brita Lidums	Treasurer	Latvian School of Adelaide Inc.
• Mr Jude Nirmalaraja	Public Officer	Adelaide Tamil Language School.
• Mr Kuach A. Kuach	Member	Sudanese Ethnic School Association of SA Inc.
• Dr Jayantha Amarasena	Member	Sinhala Buddhist School.
• Mr Basil Ghobrial	Member	St Mary & Anba Bishoy Inc. Egyptian Coptic School.
• Ms Kening Liu	Member	Overseas Chinese Association of SA Chinese Ethnic School
• Ms Co Thuy Pham	Member	Dac-Lo Vietnamese Ethnic School.

2. The 2013 Ethnic Schools Primary and Secondary Teachers of the Year Awards presentations were also held at the Annual General Meeting. This year's recipients were:

- The 2013 Ethnic Schools Primary Teacher of the Year Award - Ms Kening Liu, Overseas Chinese Association of SA Chinese Ethnic School
- The 2013 Ethnic Schools Secondary Teacher of the Year Award - Mrs Waltraud Parker, School for the German Language Inc.

3. Dr Joanna Touloumtzoglou has been contracted for a term of 3 years to be the Association's Professional Development and Training Facilitator. She has already commenced planning activities and has developed a full professional development program for the year.

Of interest to AFESA members would be that in October Dr Robert Carbines will be presenting a workshop on and revisiting the Community Languages Schools Quality Assurance Framework. ESA would also like to take this opportunity to thank AFESA for its contribution by covering the cost of Dr Carbines' travel expenses.

4. Looking ahead planning has commenced for the annual Ethnic Schools Children's Day, which will be held on Saturday 25<sup>th</sup> October 2014. This year also marks the 25<sup>th</sup> Anniversary of this event.

5. The annual General Meeting of the Association will be on Tuesday 16<sup>th</sup> September 2014. As customary the Ethnic Schools Teacher of the Year presentations for 2014 will be held at the same time.

**Binh Quang Nguyen**

## **VICTORIA JANUARY - JULY**

### **1. GRANT APPLICATION**

On April 11<sup>st</sup> Community Languages Schools who are eligible for funding (Accredited) have submitted their Grant application and students enrolment forms to Department of Education and Early Childhood Development (DEECD). The time estimated to process all applications and enter them in the system is 6-8 weeks. This time is getting less and less every year due to great organisation by DEECD staff as well as the help and support provided by ESAV staff. The total funded students is expected to reach 36,500 students this year which is a little more than last year. Schools will hopefully receive their grants by mid June this year.

### **2. ESAV MEMBERSHIP**

ESAV membership is growing every year and this year it reaches a record of 213. Membership of the ESAV brings with it many benefits such as:

- ✓ Representation of the Victoria's Community Languages Schools interests before Government and other Stakeholders,
- ✓ Representation of Community Languages Schools on the Ministerial Council
- ✓ Representation to mainstream schools on school rental issues,
- ✓ Negotiating funding for and facilitating Teacher Training Courses and Professional Development Sessions, First Aid Courses, Program for Parents and Teachers,
- ✓ Reduced in costs for registration at Conference,
- ✓ Opportunities to liaise and network with others and most importantly,
- ✓ Strengthening the Community Languages Schools Position in Victoria and Nationally.

### **3. VRQA REGISTRATION**

In 2009 Community Languages Australia (CLA) was granted registration by Victorian Registration Qualification Authority (VRQA) on behalf of all Victorian community languages school providing VCE.

All VCE providers (Single LOTE Study Provider) must now register for VRQA through ESAV/CLA. This process is done every year. So far 98% of the schools have renewed their registration and we already have entered their information in the ESAV Database system and shortly will be forwarded to VRQA.

Schools must provide us with the number of VCE students in both Year 11 & 12 and where these classes are held. They also must provide us with their VCE Coordinators and VCE teachers details (Qualification, Contact details, etc) and list of Professional Development sessions attended every year.

### **4. PUBLIC LIABILITY INSURANCE**

A new copy of the Public Liability Insurance arrived early April and it lasts till April 1<sup>st</sup>, 2015.

The insurance policy covers the following:

- ❖ Personal Injury (Students)
- ❖ Property Damage
- ❖ Personal Accident to Volunteers

#### LIMIT OF LIABILITY

Public Liability - Limit of Indemnity \$20,000,000.

Products Liability - Limit of Indemnity \$20,000,000

EXCESS: \$1,000 any one loss

### 5. ESAV ACTIVITIES

The Victorian Department of Education and Early Childhood Development (DEECD) continues to fund professional development and training programs for community language school teachers and instructors. These are organised and facilitated by Community Languages Australia and the Ethnic Schools Association of Victoria (ESAV).

#### 5.1 CREDIT BEARING COURSES

There has been solid participation by Victorian community languages schools in the Teacher Training Program; around 150 teachers and instructors from around 17 community language groups have enrolled and are currently undertaking courses. These courses are offered in 3 languages (Chinese – English – Vietnamese) and conducted by professional trainers from well known universities here in Victoria and nationally (RMIT, VU and Monash Uni).

These courses create pathways. Having successfully completed the courses participants have the opportunity to proceed with further studies at TAFE and University levels.

Course ID	Course Title	Start Date	End Date	Venue	Total Enrolments
CRS10186	VUT Uni Phase I & 2 Vietnamese	13-May-14	19/06/2014	Building C, Level 4, Room C410	23
CRS10185	Monash Uni - Introducing CLIL in the Pre-school and Early Years k-4	31-Mar-14	16/06/2014	Building 6, Room 250	45
CRS10182	RMIT Uni Phase I Chinese	19-Mar-14	21/05/2014	Building 51, Level 3, Room 7	32
CRS10183	RMIT Uni Phase I Chinese	19-Mar-14	21/05/2014	Building 51, Level 3, Room 7	28
CRS10184	RMIT Uni Phase I&II Mixed Level	19-Mar-14	21/05/2014	Building 51, Level 3, Room 7	19

### LANGUAGE GROUP PARTICIPATIONS

Arabic	8	Portuguese	1	Swedish	2
Assyrian	1	Punjabi	4	Tamil	6
Chinese	82	Russian	3	Thai	8
Greek	7	Sinhala	2	Turkish	1
Persian	8	Slovak	1	Vietnamese	34

## 5.2 PROFESSIONAL DEVELOPMENT (PD) PROGRAM

Professional Development sessions for Victoria's Community Languages School Teachers and Instructors are in great demand attracting strong numbers of participants.

This series is regarded as a success for Victoria's Community Languages Schools as over 330 participants from over 24 language groups have participated.

The topics offered this semester are very practical and useful and have been selected in response to teachers' needs and demands and have been delivered by experienced practitioners in languages education teaching and training.

Also the overwhelming response from participants indicated that these PD sessions are beneficial and more is required.

PD_ID	PD Title	Presenter	Start Date	Total Participants
PD10194	The VCE for teachers new to VCE languages	Maria Dikaiou	26-Mar-14	46
PD10193	How to prepare for DEECD Accreditation	Vicky Marlinalis	07-Apr-14	50
PD10198	Quality Assurance Framework 1	Dr Bob Carbines	16-Apr-14	49
PD10199	Quality Assurance Framework 2	Dr Bob Carbines	17-Apr-14	29
PD10195	Introduction of the 4 Language skills in action Using iPads Mobile devices for effective input/output	Dr Maria Gindidis	06-May-14	54
PD10196	Learning styles and how they should have an impact on our classroom activities	Elizabeth Karakehagias	08-May-14	60
PD10197	Teaching and planning for Reading-What is reading? How do we explicitly teach reading in another language? Ideas and activities F-10.	Dr Maria Gindidis	12-Jun-14	43

## 5.3 FIRST AID & ANAPHYLAXIS & ASTHMA & ANAPHYLAXIS COURSE

A series of First Aid courses including anaphylaxis and Asthma courses were

LANGUAGE GROUP PARTICIPATIONS					
Arabic	23	Japanese	1	Sinhala	9
Assyrian	4	Korean	7	Slovak	6
Chinese	46	Latvian	4	Somali	2
Dari	1	Persian	9	Swedish	8
Filipino	1	Portuguese	7	Tamil	2
German	5	Punjabi	16	Thai	14
Greek	96	Russian	10	Ukrainian	10
Italian	4	Serbian	15	Vietnamese	41

conducted. Over 65 teachers and instructors attended and successfully completed the courses and their assessments. These courses were conducted by 1st Choice First Aid Training Provider.

Activity ID	Activity Title	Date	Venue	Total Participants
ACT10111	First Aid Course - Level 1&2	30/03/2014	LMERC	34
ACT10112	Anaphylaxis Course	30/03/2014	LMERC	17
ACT10113	Asthma Course	30/03/2014	LMERC	14

## 5.4 2014 VICTORIA STATE COMMUNITY LANGUAGES SCHOOLS CONFERENCE

**SATURDAY JULY 5, 2014, 9.30am – 4.00pm**

**Storey Hall, RMIT University, Swanston Street, Melbourne**

*Theme: Community Languages Schools Where language and culture come together -Strengthening quality provision*

Victoria's community language schools teachers and instructors came out in force to attend the 2014 State Community languages school Conference held on Saturday July 5 2014 at RMIT Storey Hall. *Stefan Romaniw Executive Director of Community Languages Australia* welcomed participants and highlighted the important role community language schools play in delivering languages education and multicultural policies.

He reinforced the Conference theme "*Community Languages Schools Where language and culture come together - Strengthening quality provision*" that schools must continue to provide quality programs.

The Conference organized by Community Languages Australia and the Ethnic Schools Association of Victoria attracted a record number of participants.

Over 470 participants were addressed by *Hon Matthew Guy Minister for Planning and Multicultural Affairs* . In opening the Conference, Minister Guy highlighted the Victorian State Government's commitment to languages education . The Victorian Government provides per capita funding support to schools, funding for Professional development and training. Community languages schools add to Victoria strength in diversity and contributed to a harmonious society.

*Inga Peulich Victorian Government Cabinet Secretary* also spoke about the importance of languages and that the State Government must continue to support language education as it is an asset for all Victorians and Australians.

The program was both interesting and thought provoking. The workshops gave participants a hands on approach to teaching methodologies.

The full program and media release can be found in our website:

<http://communitylanguagesaustralia.slattery.com/uploads/default/source/2014/07/87efb.2014-VIC-Conference-Media.pdf>

<b>LANGUAGE GROUP PARTICIPATIONS</b>							
Arabic	<b>20</b>	Greek	<b>81</b>	Polish	<b>19</b>	Tamil	<b>2</b>
Armenia	<b>10</b>	Hungarian	<b>2</b>	Portugues	<b>3</b>	Thai	<b>16</b>
Assyrian	<b>9</b>	Italian	<b>18</b>	Punjabi	<b>2</b>	Ukrainian	<b>17</b>
Bengali	<b>3</b>	Japanese	<b>2</b>	Russian	<b>24</b>	Vietnamese	<b>65</b>
Chinese	<b>74</b>	Korean	<b>21</b>	Serbian	<b>11</b>		
Dinka	<b>4</b>	Latvian	<b>4</b>	Sinhala	<b>10</b>		
Filipino	<b>5</b>	Mandarin	<b>3</b>	Slovak	<b>4</b>		
German	<b>12</b>	Persian	<b>6</b>	Swedish	<b>2</b>		